



Subject Overview:

Subject: RE

Intent	Implementation	Impact
<p>The White Spire community believes Religious Education (RE) should encourage all participants to reflect on their own beliefs and values and to acknowledge that others hold beliefs different from their own, and these beliefs should be respected.</p> <p>The RE programme will enable our pupils to acquire and deepen their knowledge and understanding of the principal religions represented in Britain. This provides our pupils with a spiritual, moral, social and cultural narrative of the communities they are part of in the present, and enable them to understand and engage with different communities they will meet on their learning and life journeys in the future.</p> <p>RE will enrich our pupils understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures. This fosters a lifelong skill in exploring and respecting people and beliefs different to their own. The pupil will develop the skill of making reasoned and informed judgements about religious and moral issues, alongside a lifelong ability to empathise and make links to their own lives.</p>	<p>Our programme of study runs through three knowledge strands of 'believing', 'belonging' and 'behaving', and a skill strand of 'reflection and empathy'. RE content is taught in accordance with the pupils' readiness to access the content and reflects the specific needs of White Spire pupils.</p> <p>It is taught through a spiral programme whereby we revisit principal religions, increase challenge, broaden scope, and deepen pupils' thinking and understanding. Links are made with relevant subjects to provide consistency and consolidation (e.g. Citizenship and Art).</p> <p>As a school we believe that RE both supports and strengthens what we aim to do in every aspect of school life, and our caring ethos and the values which we place on the development of the whole child; spiritually, morally, socially, culturally and intellectually. We ensure that topics are studied in suitable depth and allow our pupils to reflect, respond and make links. We value first-hand experience, exploration through play and discussion, and valuing the experience we all bring from our families and communities.</p>	<ul style="list-style-type: none">• The impact of the Religious Education Curriculum will be evidenced by a triangulation of formal termly assessments, half termly book scrutinies, half termly lesson plan reviews, learning walks as needed and observations by subject leads in conjunction with senior staff.• In addition, other hard data will be used as necessary to obtain a clear, coherent understanding of the success of RE.