

RE Curriculum Long Term Overview 2025 – 2027

Class 1			
	Autumn	Spring	Summer
2025-26	<p>My special people, my special places Who and where is special to me?</p> <p>Experience and explore religious festivals, national events and personal celebrations: Birthdays, Rosh Hashanah (Judaism), Harvest (Christianity), Halloween, Bonfire Night, Remembrance Day, Diwali (Hinduism), Christmas</p>	<p>My special stories What stories are special to me?</p> <p>Experience and explore religious festivals, national events and personal celebrations: Birthdays, Chinese New Year, Pancake Day, Mother's Day, Easter (Christianity), Ramadan and Eid-UI-Fitr (Islam), Earth Day</p>	<p>My special world Exploring familiar and special places.</p> <p>Experience and explore religious festivals, national events and personal celebrations: Birthdays, Vesak (Buddhism), Vaisakhi (Sikhism), Father's Day, Summer Solstice</p>
2026-27	<p>Special family celebrations Celebrating birthdays.</p> <p>Experience and explore religious festivals, national events and personal celebrations: Birthdays, Harvest (Christianity), Halloween, Bonfire Night, Remembrance Day, Badi Chhor, Divas (Sikh Diwali), Hanukkah (Judaism), Christmas</p>	<p>Special friends Actions and consequences.</p> <p>Experience and explore religious festivals, national events and personal celebrations: Birthdays, Chinese New Year, Pancake Day, Mother's Day, Holi (Hinduism), Easter (Christianity), Earth Day</p>	<p>Special friends Sharing and collaboration.</p> <p>Experience and explore religious festivals, national events and personal celebrations: Birthdays, Eid-Al-Adha (Islam), Dharma Day (Buddhism), Father's Day, Summer Solstice</p>

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Classes 2/3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2025-26	Non-religious world views Non-religious celebrations.		Non-religious world views Non-religious celebrations.		Non-religious world views Non-religious celebrations.	
	Christianity Beliefs and worship.	What is special for Christians? Significant people, places, objects at home.	Judaism Beliefs and worship.	What is special for Jewish people? Significant people, places, objects at home.	Hinduism Beliefs and worship.	What is special for Hindus? Significant people, places, objects at home.
2026-27	Non-religious world views Non-religious celebrations.		Non-religious world views Non-religious celebrations.		Non-religious world views Non-religious celebrations.	
	Christianity Stories.	Christian family celebrations Births, marriages, festivals.	Judaism Stories.	Jewish family celebrations Births, marriages, festivals.	Hinduism Stories.	Hindu family celebrations Births, marriages, festivals.

Classes 4/5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2025-26	Non-religious world views Our values		Non-religious world views Our values		Non-religious world views Our values	
	Judaism Stories.	What is special for Jewish people? Stories, clothes, food.	Christianity Stories.	What is special for Christians? Stories, clothes, food.	Hinduism Stories	What is special for Hindus? Stories, clothes, food.
2026-27	Non-religious world views Our values		Non-religious world views Our values		Non-religious world views Our values	
	Judaism Stories.	Jewish special places and festivals Holy places and food in festivals.	Christianity Stories.	Christian special places and festivals Holy places and food in festivals.	Islam Stories.	Islamic special places and festivals Holy places and food in festivals.

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Classes 6/7/8/9						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2025-26	Non-religious world views Kindness		Non-religious world views Good choices		Non-religious world views Caring for others	
	Christianity Worship and rules for life.	Everyday Christian lives Teaching beliefs and the faith in the community.	Sikhi Worship and rules for life.	Everyday Sikh lives Teaching beliefs and the faith in the community.	Islam Worship and rules for life.	Everyday Muslim lives Teaching beliefs and the faith in the community.
2026-27	Non-religious world views Stories		Non-religious world views Celebrating life		Non-religious world views Caring for our planet	
	Christianity Lessons from sacred texts.	Christianity The role of holy places and faith groups.	Sikhi Lessons from sacred texts.	Everyday Sikh lives The role of holy places and faith groups.	Islam Lessons from sacred texts.	Everyday Muslim lives The role of holy places and faith groups.

Classes 10/11/12/13						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2025-26	Non-religious world views Thinking for ourselves		Non-religious world views Thinking for ourselves		Non-religious world views Thinking for ourselves	
	Hindu Dharma beliefs and influence Beliefs and choices.	Humanism Right and wrong, making decisions.	Sikh beliefs and influence Symbols, stories, pilgrimages and the arts.	Christian beliefs and influence Symbols, stories, pilgrimages and the arts.	Sikhi and Christianity Beliefs and belonging, personal choices and behaviours.	Sikhi and Christianity Compare and reflect.
2026-27	Non-religious world views Finding meaning in life		Non-religious world views Finding meaning in life		Non-religious world views Finding meaning in life	
	Christian beliefs and influence Beliefs and choices.	Humanism Caring for others, living a meaningful life.	Hindu Dharma beliefs and influence Symbols, stories, pilgrimages and the arts.	Jewish beliefs and influence Symbols, stories, pilgrimages and the arts.	Hinduism and Judaism Beliefs and belonging, personal choices and behaviours.	Hinduism and Judaism Compare and reflect.

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Classes 14/15/16						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2025-26	Non-religious world views What is a good life?		Non-religious world views Why be kind if there is no heaven?		Non-religious world views How do we know what is true?	
	The influence of the Buddhist faith Personal and social choices and behaviours.	The influence of the Buddhist faith Attitudes, thinking, discoveries. Compare and reflect - link to Hinduism	The influence of the Christian faith Personal and social choices and behaviours.	Humanism Can science and religion work together? Compare and reflect - link to Christianity	The influence of the Islamic faith Personal and social choices and behaviours.	The influence of the Islamic faith Attitudes, thinking, discoveries. Compare and reflect - link to Christianity
2026-27	Non-religious world views How do we know what is right or wrong?		Non-religious world views How is a community created without a place of worship?		Non-religious world views What makes a community feel welcoming and meaningful?	
	The influence of the Buddhist faith Community, places of worship.	The influence of the Buddhist faith Discoveries, current affairs. Compare and reflect - link to Hinduism	The influence of the Christian faith Community, places of worship.	Humanism How do non-religious people choose to live? Compare and reflect - link to Christianity	The influence of the Islamic faith Community, places of worship.	The influence of the Islamic faith Discoveries, current affairs. Compare and reflect - link to Christianity

Class 17			
	Autumn	Spring	Summer
2025-27	Faith and Religion in our communities Allocated RE day per half-term. Judaism and Christianity - Visits to places of worship or faith community centres and/or projects. Humanist worldview.	Faith and Religion in our communities Allocated RE day per half-term. Hinduism and Sikhism - Visits to places of worship or faith community centres and/or projects. Humanist worldview.	Faith and Religion in our communities Allocated RE day per half-term. Islam and Buddhism - Visits to places of worship or faith community centres and/or projects. Humanist worldview.