



Subject Overview:

Performing Arts

Intent	Implementation	Impact
<p>Performing Arts at White encompasses Music and Drama. Our aims are:</p> <p>Music</p> <ul style="list-style-type: none"> • Music should be an enjoyable experience for pupils and teachers. • Children participate in a range of musical experiences, building up their confidence at the same time. • Children develop their understanding of rhythm and pitch and learn how music is structured, as well as learning technical vocabulary for these elements. • As children's confidence builds, they enjoy the performance aspect of music. • Children experience listening to music from different cultures and eras. <p>Drama</p> <ul style="list-style-type: none"> • Children will experience learning through play • Active and interactive • Develops speaking and listening skills • Motivation and inspiration for all kinds of writing • Multisensory • Learning through experience and fun • Emotional involvement promotes learning • Promotes teamwork and other skills • Appeals to different learning modes <p>Through the performing Arts Curriculum, we promote and encourage individual expression,</p>	<p>Music</p> <ul style="list-style-type: none"> • Music is taught as part of performing arts but also across the curriculum where possible. Areas of learning, such as times tables in maths, vocabulary in languages and movement in dance can all incorporate different elements of music. • A Singing Club allows the children opportunities to develop their singing skills and gain an understanding of how ensembles work. • Performances, such as Christmas plays and nativities and end of year shows, demonstrate that music is important to the life of the school. • Extra-curricular activities, such as choir and peripatetic music lessons, also provide children with experience of making music. <p>Drama</p> <ul style="list-style-type: none"> • Drama is accessible across the curriculum in various subjects ensuring children have opportunities to develop interaction skills • Pupils have the opportunities to develop their skills in speaking and listening skills and recognise issues in the world and relate these to real life experiences. • School performances allow the children to showcase their skills and gain confidence <p>Through performing Arts lessons, we encourage pupils to develop transferable skills in leadership,</p>	<p>The impact of the performing arts curriculum will be evidenced by a triangulation of formal and termly assessments.</p> <p>Half-termly book scrutinises, half termly lesson plan reviews, learning walks as needed and observations by subject leads in conjunction with senior staff.</p> <p>In addition other hard data will be used as necessary to obtain a clear, coherent understanding of the success of performing arts.</p>

experiences of other cultures and the knowledge of the world we live in.	communication, creativity, critical thinking and problem solving.	
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