

Performing Arts Overview 2025-26

This overview document contains the key subject content for each term over the following academic cycles. The performing arts progression document will be delivered through a discrete learning approach which teaches the knowledge, skills, and concepts of:

1. Singing
2. Listening to a variety of music styles
3. Composing
4. Performing
5. Musicianship
6. Drama

All knowledge, skills, and concepts will be delivered through practical experience listening to musical styles, singing, and playing untuned and tuned instruments.

In Music lessons we will focus on introducing, exploring, developing and then using how music is created through the inter-related dimensions: pitch (high low), duration (long- short), dynamics (quiet- loud), tempo (quickly - slowly), timbre (eg. recognising a drum sounds differently than a chimebars), texture (different sounds playing at the same time).

Drama will focus on turn taking, mime, role-play, freeze frame, hot seating, developing empathy, improvising and dialogue.

Classes 1-5 will perform a Nativity in the Autumn Term.

Classes 6-9 will perform a play during the Spring Term.

Class 1						
Term	Autumn		Spring		Summer	
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1 2025/26	Celebrations <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Celebrations <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Journeys <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Celebrations <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Pets <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Pets <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>
Cycle 2 2026/27	My World <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	My World <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Bears <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Bears <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Fairytales <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Fairytales <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>

Class 2,3						
Term	Autumn		Spring		Summer	
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1 2025/26	Tudors <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Tudors <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Ancient Egypt <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Ancient Egypt <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Native Americans <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Native Americans <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>
Cycle 2 2026/27	Superheroes <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Superheroes <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Prehistory <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Prehistory <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Sun, sea and sand <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Sun, sea and sand <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>

Class 4,5						
Term	Autumn		Spring		Summer	
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1 2025/26	Changing worlds <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Changing worlds <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Rule Britannia <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Rule Britannia <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Faster, Higher, Stronger <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Faster, Higher, Stronger <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>
Cycle 2 2026/27	Ancient Greece <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Ancient Greece <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Romans <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Romans <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Space and Beyond: Neil Armstrong <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Space and Beyond: Neil Armstrong <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>

Class 6,7,8,9						
Term	Autumn		Spring		Summer	
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle 1 2025/26	Earth Rocks <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Earth Rocks <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Wonders of the world <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Wonders of the world <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Industrial Britain <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Industrial Britain <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>
Cycle 2 2026/27	WW2 <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	WW2 <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Hot and Spicy <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Hot and Spicy <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Fact & Fantasy <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>	Fact & Fantasy <i>Listening to music</i> <i>Singing</i> <i>Musicianship</i> <i>Drama</i>