



Subject Overview:

Subject: History

Intent	Implementation	Impact
Children learn about their timeline, their world at present and how it looked in the past. They explore history through a range of sources such as objects, artefacts, pictures, photographs, meeting people, written texts and technology. They make comparisons, develop research skills and make connections between the past and the present. As skills develop, children learn to view history objectively and to share their views and opinions with others.	<p>This will be implemented as follows</p> <ul style="list-style-type: none">• As part of the Understanding the World (UTW) area of the EYFS for class 1• A weekly history lesson for pupils in KS 1-3• Delivery of trips• Through revisiting, consolidating and building on existing knowledge and skills• Using a wide range of resources / display materials adapted to meet the needs of all pupils• Through interesting, lively activities incorporating the use of drama, art and creativity where appropriate• Through cross curricular links with other subjects such as english, art, science and PSHCE where appropriate.	<p>The impact of the history curriculum will be evidenced by a triangulation of formal termly assessments. Termly book scrutinies, termly lesson plan reviews, learning walks as needed and observations by subject leads in conjunction with senior staff.</p> <p>In addition, other hard data will be used as necessary to obtain a clear, coherent understanding of the success of history.</p>