

The following geography overview involves the knowledge / skills, in the geography progression document, of human and physical geography, place and locational knowledge and fieldwork.

There will be a focus on fieldwork during the summer term (see below).

Human and physical geography, and locational and place knowledge, will be blended into these discrete themes as they overarch all parts of the geography progression document.

Classes	cycle	autumn	spring	summer
1	2026-2027	my world - school / home, similarities and differences	explore different places - natural and human made	natural world around us
	2025-2026	special places to me and my family	travel to - look at familiar places / features / use simple maps	natural world of domestic / farm animals
2 & 3	2026-2027	Comparison of a small area of the UK with a small area in a contrasting non-European country.  (MK or Lake District compared to a child in another country)	Uses of seas and oceans including foods, transport etc. / pollution  Coastline / island - features	Finding our way around / using simple compass directions (N, S, E, W)
	2025-2026	Local environment, the UK, its countries, counties and cities  Introduction to location of world countries	Methods of travel in the UK uses and importance of water / World water week  Climate change / weather	Maps based in and around Milton Keynes including key human and physical features  Read maps, Google earth and aerial photos to identify key places in Milton Keynes
4 & 5	2026-2027	Locational knowledge  Build on knowledge of the UK and wider world (Greece)  (points of a compass, grid references, map symbol including maps in school / the use of Ordnance Survey maps)	Compare Rome to another city in Britain  Use maps, atlases, globes and digital / computer mapping to locate countries and describe features studied	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies

	2025-2026	<p>Recap countries, counties and cities of the UK.</p> <p>Location of world countries and major cities</p>	<p>A study of human and physical geography of a region of the UK, a region in a European country and a region within North or South America.</p>	<p>Explore different ways to get to places</p> <p>Identify the position and significance of latitude, longitude, hemispheres and begin to know time zones</p>
6, 7, 8 & 9	2026-2027	<p>Rivers</p> <p>How cities /towns grow</p> <p>(Key processes in physical geography</p> <p>How human and physical processes interact to influence and change landscapes, environment and climate)</p>	<p>Weather, climate and us</p> <p>(Weather and climate - extreme weathers</p> <p>Effects of urbanisation</p> <p>How human activity relies on effective functioning of natural systems</p> <p>How can we help?)</p>	<p>Route planning / going on simple journeys</p> <p>Location abroad I would like to visit e.g. pyramids of Egypt</p>
	2025-2026	<p>Extend locational knowledge of world's countries using maps of the world to focus on Africa and Asia (including China Russia and India) and the Middle East, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities</p>	<p>Location of continents, oceans, countries of wonders of the world</p> <p>Compare and contrast physical geography</p>	<p>Explore a foreign city they would like to visit - build on knowledge of globes, maps and atlases</p> <p>Interpret Ordnance Survey maps including using grid references</p>