

White Spire English Curriculum Long Term Overview

For more detailed objectives and progression please refer to progression of skills document, the National curriculum, Read Write Inc manuals and coursework criteria. Phonics, spelling and reading are core skills that should be taught specifically and regularly. Across the curriculum there will be opportunities to embed and develop these skills further.

Classes 1-10 – Phonics will be taught following the Read Write Inc Progression – assessment will occur yearly and children will be grouped on ability.

EYFS Class 1 Years	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Cycle 1 25/26	Fiction: <u>Celebrations</u> Mark making mark making for a purpose listening and responding Linked text: Spot's birthday	Non-fiction: Diwali Harvest Christmas	Fiction: <u>Journeys</u> Rosie's Walk Mark making mark making for a purpose listening and responding Linked text: Rosie's Walk	Non-fiction: Transport Linked Text: Fact books	Fiction: <u>Pets</u> Mark making mark making for a purpose listening and responding Retelling/sequencing Linked Text: Tiger Who Came to Tea/Dear Zoo	Non-fiction: Pets Linked Text: Fact books
Cycle 2 26/27	Fiction: <u>Families</u> Mark making mark making for a purpose listening and responding	Non-fiction: Families	Fiction: <u>Bears</u> Mark making mark making for a purpose listening and responding	Non-fiction: Bears Linked Text: Fact books	Fiction: <u>Fairytales</u> Mark making mark making for a purpose listening and responding	Non-fiction: Growing A Bean Linked Text: Instructions

	Awareness of self Linked text: Funnybones/My Mum/My Dad		Simple sentences e.g This is ... Linked Text: Where is My Teddy? This is the Bear		Simple sentences e.g. I can see Linked Text: Fairytale	
KS1 Classes Years	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Cycle 1 25/26	Fiction: Retell a story Linked text: Red Riding Hood	Non-fiction: Labels/captions/ sentences Linked Text: Wolves	Fiction: Settings/description Linked Text: The Train Ride	Non-fiction: Postcards - recount Linked Text: Examples of postcards	Fiction: Retell a story- cumulative tale Linked Text: Little Red Hen	Non-fiction: Letters Linked Text: Thank you letter after visit to a farm.
Cycle 2 26/27	Fiction: Questions/answers/ rhyming text Linked text: Brown bear, Brown bear etc	Non-fiction: Sentences Linked Text: Bears	Fiction: Description focus on adjectives. Linked Text: Bad tempered Ladybird	Non-fiction: Explanation text Linked Text: Lifecycle of caterpillar.	Fiction: Postcards Linked Text: Lucy and Tom at the Beach	Non-fiction: Information text Linked Text: Sea Animals Life at the Beach in the past

KS2 Years 4 and 5	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Cycle 1 25/26	Fiction: Describe a character/figure. Linked text: Tudor images	Non-fiction: Information text Linked Text: The Tudors	Fiction: Suspense Linked Text: Opening a tomb	Non-fiction: Instructions - how to Mummify an orange. Linked Text: Mummify orange instructions	Fiction: Setting description Linked Text: Small Cowboy	Non-fiction: Wanted Poster Linked Text: Examples of Wanted poster
Cycle 26/27	Fiction: Diary Linked text: Superkid	Non-fiction: Biography Linked Text: Biography of a modern day hero	Fiction: Description linked to Lost and Found Linked Text: Lost and Found	Non-fiction: Information text Linked Text: Dinosaur books	Fiction: Story of Quest Linked Text: Pirate Books	Non-fiction: Biography Linked Text: Grace Darling

KS2 Years 6 and 7	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Cycle 1 25/26	Fiction: Adventure Story Linked text: Rex And the Crown Jewels Robbery	Non-fiction: Explanation - why the crown jewels are kept at the tower of London. Linked Text: Explanation texts	Fiction: Write About life in the Workhouse Linked Text: Oliver Twist	Non-fiction: Persuasive leaflet to visit Great Exhibition. Linked Text: Persuasive Leaflets	Fiction: Wishing Tale - Story of going to Olympics. Linked Text: Olympic story	Non-fiction: Biography - e.g. Jonnie Peacock/Ellie Simmonds/David Weir etc Linked Text: Research/fact files
Cycle 2 26/27	Fiction: Retell a story Linked text: Theseus and the Minotaur.	Non-fiction: Non-Chronological report on mythical monster Linked Text: Flanimals Mythical Monster books	Fiction: Boudicca - description Linked Text: Boudicca books	Non-fiction: Discussion text Linked Text: You Wouldn't Want to be A Roman Gladiator/Soldier	Fiction: Adventure Story Linked Text: Whatever Next Field Trip to the Moon	Non-fiction: Recount - write a letter about space visit. Linked Text: Letter from the Space Station

KS3 Years 8 and 9	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Cycle 1 25/26	Fiction: Write Historical fiction piece - person describing what went on in their village/town. Linked text: A Plague on the door Village of Eyam.	Non-fiction: Non-Chronological Report about Black Death Linked Text: Non-chronological reports	Fiction: Setting description Linked Text: The Emperor Who Built A Wall/ Journey - Aaron Becker	Non-fiction: Persuasive leaflet to visit one of the Wonders of the World Linked Text: Persuasive leaflets If KS3 performance write /produce programme with synopsis cast CV etc	Fiction: Diary extracts - working in a mill. Linked Text: Extracts from diaries.	Non-fiction: Newspaper - the first Locomotive. Linked Text: First News/Newspapers
Cycle 2 26/27	Fiction: Letter Writing linked to WW2 Linked text: Goodnight Mr Tom Blitz Bus Lion and the Unicorn	Non-fiction: Biography of Anne Frank. Linked Text: Anne Frank Erika's Story	Fiction: Fable Linked Text: Just So Stories	Non-fiction: Explanation Text of the British Empire. If KS3 performance write play review Linked Text: Explanation texts	Fiction: Defeating the Monster tale Linked Text: Holes Adelita: Mexican Cinderella	Non-fiction: Instructions - How to Capture the Monster. Linked Text: Examples of instructions

KS4							
Cycle 1 25/26	Autumn Term	Completed by	Spring term	Completed by	Summer Term	Completed by	Total credits
Pre- entry	AQA Unit Award: Describing Characters with Support 117839	End of term Autumn 25	AQA Unit Award Fiction: Understanding and Improving stories. 118665		AQA Unit Award: English: A sensory exploration of Romeo and Juliet 118840	/	
Entry level 1	Gateway Read for Purpose and Meaning (H/505/6113 - 3 credits) Engage in Discussion (L/505/4145 - 2 credits) Time - approx = 12 weeks Theme: Courage Linked Text: Flo of the Somme	TBC	Gateway Write to Communicate (A/505/6117 - 3 credits) Listen & Respond (M/505/6115 - 2 credits) Time - approx = 11 weeks Theme: Gothic Horror Linked Text: Frankenstein/Mary Shelly	TBC	Project Focus on basic English text Time - approx = 12 weeks Theme: Shakespeare Linked Text: Romeo and Juliet	/	10
Entry Level 2	Gateway Read for Purpose and Meaning (K/505/4122 - 3 credits) Engage in Discussion (R/505/6124 - 2 credits) Time - approx = 12 weeks Theme: Courage Linked Text: Flo of the Somme/Red Badge of Courage	TBC	Gateway Write to Communicate (Y/505/6125 - 3 credits) Listen & Respond (L/505/6123 - 2 credits) Time - approx = 11 weeks Theme: Gothic Horror Linked Text: Frankenstein/Mary Shelly	TBC	Project Focus on basic English skills. Time - approx = 12 weeks Theme: Shakespeare Linked Text: Romeo and Juliet	/	10
Entry Level 3	Gateway Read for Purpose and Meaning (D/505/6126 - 3 credits) Engage in Discussion (M/505/6129 - 2 credits) Time - approx = 12 weeks	TBC	Gateway Write to Communicate (H/505/6130 - 3 credits) Listen & Respond (M/505/4135 - 2 credits) Time - approx = 11 weeks	TBC	Project Focus on basic English skills. Time - approx = 12 weeks Theme: Shakespeare Linked Text: Romeo and Juliet	/	10

	Theme: Courage Linked Text: Private Peaceful		Theme: Gothic Horror Linked Text: Frankenstein/Mary Shelly				
Level 1	<u>Gateway</u> Read for Purpose and Meaning (Y/505/6318 - 3 credits) Engage in Discussion (Y/505/6321 - 2 credits) Time - approx = 12 weeks Theme: Courage Linked Text: Private Peaceful	TBC	<u>Gateway</u> Write to Communicate (D/505/6322 - 3 credits) Listen & Respond (D/505/6319 - 2 credits) Time - approx = 11 weeks Theme: Gothic Horror Linked Text: Frankenstein/Mary Shelly	TBC	<u>Project</u> Focus on basic English skills. Time - approx = 12 weeks Theme: Shakespeare Linked Text: Romeo and Juliet	/	10
KS4							
Cycle 2 26/27	Autumn Term	Completed by	Spring term	Completed by	Summer Term	Completed by	
Pre Entry	<u>AQA Unit Award:</u> 40012 - Literacy: Phonics and Spelling. 74742 - Introduction to phonics, spelling and reading Unit 2		<u>AQA Unit Award:</u> 108432 - Reading Simple Texts 110655 - Literacy: writing with a purpose		<u>AQA Unit Award:</u> 117009 - DEVELOPING ENGLISH: ABOUT ME, WITH SUPPORT 117110 - DEVELOPING ENGLISH: ABOUT ME		
Entry Level 1	<u>Gateway</u> Read for Information (H/505/6114 - 3 credits) Speak to Communicate (T/505/6116 - 2 credits) Time - approx = 12 weeks Theme: Musical Literature Linked Text: Pied Piper	TBC	<u>Gateway</u> Write Using Basic Punctuation and Spelling (A/505/6120 - 3 credits) Time - approx = 10 weeks Theme: Detectives/Crime Linked Text: Sherlock	TBC	<u>Gateway</u> Focus on basic English skills. Time - approx = 12 weeks Theme: Shakespeare Linked Text: The Tempest	/	8
Entry Level 2	<u>Gateway</u> Read for Information (F/505/6121 - 3 credits) Speak to Communicate	TBC	<u>Gateway</u> Write Accurately (J/505/6119 - 3 credits) Time - approx = 10 weeks	TBC	<u>Gateway</u> Focus on basic English skills. Time - approx = 12 weeks Theme: Shakespeare	/	8

	(M/505/4140 - 2 credits) Time - approx = 12 weeks Theme: Musical Literature Linked Text: Peter and The Wolf		Theme: Detectives/Crime Linked Text: Sherlock		Linked Text: The Tempest		
Entry Level 3	<u>Gateway</u> Read for Information (H/505/6127 - 3 credits) Speak to Communicate (K/505/6128 - 2 credits) Time - approx = 12 weeks Theme: Musical Literature Linked Text: Peter and the Wolf	TBC	<u>Gateway</u> Write Accurately (L/505/4159 - 3 credits) Time - approx = 10 weeks Theme: Detectives/Crime Linked Text: Sherlock	TBC	<u>Gateway</u> Focus on basic English skills. Time - approx = 12 weeks Theme: Shakespeare Linked Text: The Tempest	/	8
Level 1	<u>Gateway</u> Read for Information (L/505/4131 - 3 credits) Speak to Communicate (R/505/6320 - 2 credits) Time - approx = 12 weeks Theme: Musical Literature Linked Text: Les Miserables	TBC	<u>Gateway</u> Write With Accuracy (F/505/4160 - 3 credits) Time - approx = 10 weeks Theme: Detectives/Crime Linked Text: Sherlock	TBC	<u>Gateway</u> Focus on basic English skills. Time - approx = 12 weeks Theme: Shakespeare Linked Text: The Tempest	/	8

Key Stage 5 - English

	Autumn Term	Completed by	Spring term	Completed by	Summer Term	Completed by	Total credits
Cycle 1 25/26 Entry level 1	<u>Gateway</u> Speak to Communicate (T/505/6116 - 2 credits) Read for Information (K/505/6114 - 3 credits) Time - approx = 12 weeks Linked Text: Dr Jekyll/Mr Hyde and Brave Nurses	TBC	<u>Gateway</u> Listen and Respond (M/505/6115 - 2 credits) Write Using Basic Punctuation and Spelling (A/505/6120 - 3 credits) Time - approx = 11 weeks Linked Text: Count of Monte Cristo/Heroes	TBC	<u>Project</u> Focus on basic English text Time - approx = 12 weeks Linked Text: 80 Days Around the World	/	10
Entry Level 2	<u>Gateway</u> Speak to Communicate (M/505/4140 - 2 credits) Read for Information (F/505/6121 - 3 credits) Time - approx = 12 weeks Linked Text: Dr Jekyll/Mr Hyde and Brave Nurses	TBC	<u>Gateway</u> Listen and Respond (L/505/6123 - 2 credits) Write Accurately (J/505/6119 - 3 credits) Time - approx = 11 weeks Linked Text: Count of Monte Cristo/Heroes	TBC	<u>Project</u> Focus on basic English skills. Time - approx = 12 weeks Linked Text: 80 Days Around the World	/	10
Entry Level 3	<u>Gateway</u> Speak to Communicate (K/505/6128 - 2 credits) Read for Information (H/505/6127 - 3 credits) Time - approx = 12 weeks Linked Text: Dr Jekyll/Mr Hyde and Brave Nurses	TBC	<u>Gateway</u> Listen and Respond (H/505/4135 - 2 credits) Write Accurately (L/505/4159 - 3 credits) Time - approx = 11 weeks Linked Text: Count of Monte Cristo/Heroes	TBC	<u>Project</u> Focus on basic English skills. Time - approx = 12 weeks Linked Text: 80 Days Around the World	/	10
Level 1	<u>Gateway</u> Speak to Communicate (R/505/6320 - 2 credits) Read for Information	TBC	<u>Gateway</u> Listen and Respond (D/505/6319 - 2 credits) Write With Accuracy	TBC	<u>Project</u> Focus on basic English skills. Time - approx = 12 weeks	/	10

	(L/505/4131 - 3 credits) Time - approx = 12 weeks Linked Text: Dr Jekyll/Mr Hyde and Brave Nurses		(F/505/4160 - 3 credits) Time - approx = 11 weeks Linked Text: Count of Monte Cristo/Heroes		Linked Text: 80 Days Around the World		
Level 2	<u>Gateway</u> Speak to Communicate (J/505/4144 - 2 credits) Read for Information (K/505/6324 - 3 credits) Time - approx = 12 weeks Linked Text: Dr Jekyll/Mr Hyde and Brave Nurses	TBC	<u>Gateway</u> Listen and Respond (M/505/4137 - 2 credits) Write Fluently and Accurately (T/505/6326 - 3 credits) Time - approx = 11 weeks Linked Text: Count of Monte Cristo/Heroes	TBC	<u>Project</u> Focus on basic English skills. Time - approx = 12 weeks Linked Text: 80 Days Around the World	/	10
Gateway							
Cycle 2 26/27	Autumn Term	Completed by	Spring term	Completed by	Summer Term	Completed by	
Entry level 1	<u>Gateway</u> Read for Purpose and Meaning (H/505/6113 - 3 credits) Engage in Discussion (L/505/4145 - 2 credits) Time - approx = 12 weeks Linked Text: White Fang/Wolves	TBC	<u>Gateway</u> Write to Communicate (A/505/6117 - 3 credits) Time - approx = 10 weeks Linked Text: Robinson Crusoe/Survival	TBC	<u>Gateway</u> Time - approx = 12 weeks Linked Text: Journey to the Centre of the Earth/ Mary Anning	/	8
Entry Level 2	<u>Gateway</u> Read for Purpose and Meaning (K/505/4122 - 3 credits) Engage in Discussion (R/505/6124 - 2 credits) Time - approx = 12 weeks Linked Text: White Fang/Wolves	TBC	<u>Gateway</u> Write to Communicate (Y/505/6125 - 3 credits) Time - approx = 10 weeks Linked Text: Robinson Crusoe/Survival	TBC	<u>Gateway</u> Focus on basic English skills. Time - approx = 12 weeks Linked Text: Journey to the Centre of the Earth/ Mary Anning	/	8
Entry Level 3	<u>Gateway</u> Read for Purpose and Meaning (D/505/6126 - 3 credits) Engage in Discussion	TBC	<u>Gateway</u> Write to Communicate (H/505/6130 - 3 credits) Time - approx = 10 weeks	TBC	<u>Gateway</u> Focus on basic English skills. Time - approx = 12 weeks	/	8

	(M/505/6129 - 2 credits) Time - approx = 12 weeks Linked Text: White Fang/Wolves		Linked Text: Robinson Crusoe/Survival		Linked Text: Wuthering Heights/Charlotte Bronte		
Level 1	<u>Gateway</u> Read for Purpose and Meaning (Y/505/6318 - 3 credits) Engage in Discussion (Y/505/6321 - 2 credits) Time - approx = 12 weeks Linked Text: White Fang/Wolves	TBC	<u>Gateway</u> Write to Communicate (D/505/6322 - 3 credits) Time - approx = 10 weeks Linked Text: Robinson Crusoe/Survival	TBC	<u>Gateway</u> Focus on basic English skills. Time - approx = 12 weeks Linked Text: Journey to the Centre of the Earth/ Mary Anning	/	8
Level 2	<u>Gateway</u> Read for Purpose and Meaning (H/505/6323 - 3 credits) Engage in Discussion (H/505/6323 - 2 credits) Time - approx = 12 weeks Linked Text: White Fang/Wolves	TBC	<u>Gateway</u> Write to Communicate (M/505/6325 - 3 credits) Time - approx = 10 weeks Linked Text: Robinson Crusoe/Survival	TBC	<u>Gateway</u> Focus on basic English skills. Time - approx = 12 weeks Linked Text: Journey to the Centre of the Earth/ Mary Anning	/	8