



		Parents/carer Support
<p>Enter into White Spire School from Early Years – Year 8.</p> <p>Normal year on year progression.</p> <p>Students will explore jobs and careers, where appropriate, including through role play, computing, visitors etc.</p>	<p>Students follow a curriculum that covers –</p> <ul style="list-style-type: none"> <li>English</li> <li>Maths</li> <li>PSHCE/Life Skills</li> <li>Science</li> <li>Geography</li> <li>History</li> <li>PE</li> <li>Food technology</li> </ul>	<ul style="list-style-type: none"> <li>Attend parents evening/EHC</li> <li>Discuss careers options etc</li> <li>Encourage regular attendance</li> <li>Work on telling time/basic money skills</li> </ul>
Years 8 and 9		Parents/carer Support
<p>Year 8 and 9 normal year on year progression.</p> <p><b>Students will take part in termly week long activities as part of careers learning. They will start their career profile.</b></p> <p><b>At annual review meetings Year 9 onwards section to be discussed with parents.</b></p> <p><b>At the end of Year 9 students have the chance to select an area of learning for Years 10 and 11.</b></p>	<p>Students follow a curriculum that covers –</p> <ul style="list-style-type: none"> <li>English</li> <li>Maths</li> <li>PSHCE/Life Skills</li> <li>Science</li> <li>Geography</li> <li>History</li> <li>PE</li> <li>Food technology</li> </ul>	<ul style="list-style-type: none"> <li>Attend parents evening/EHC – <b>complete Year 9 onwards section have clear ideas/suggestions</b></li> <li>Discuss careers options at home etc</li> <li>Encourage regular attendance</li> <li>Continue work on telling time/basic money skills</li> <li><b>Work on independence skills e.g. tying laces</b></li> <li><b>Discuss payments and cost of items</b></li> <li><b>Discuss options with your child, be realistic and ambitious about jobs.</b></li> </ul>
Year 10		Parents/carer Support
<p>Year 10 normal year on year progression.</p> <p>Students will take part in termly week long activities as part of careers learning. <b>This will include some independent travel training, meaningful employer visits etc.</b></p> <p><b>Parents will be informed about next step options at parents evenings and annual reviews. Letters about open days sent home.</b></p>	<p>Students follow a curriculum that covers –</p> <ul style="list-style-type: none"> <li><b>English – Pre Entry/Entry Level/Level 1 or 2 qualifications</b></li> <li><b>Maths - Entry Level/Level 1 or 2 qualifications</b></li> <li>PSHCE/Life Skills</li> <li><b>Science - Entry Level/Level 1 or 2 qualifications</b></li> <li>PE</li> <li><b>Food technology - Entry Level/Level 1 or 2 qualifications</b></li> <li><b>Options – D of E/Art</b></li> </ul>	<ul style="list-style-type: none"> <li>Attend parents evening/EHC – <b>complete Year 9 onwards section have clear ideas/suggestions</b></li> <li>Discuss careers options etc</li> <li>Encourage regular attendance</li> <li>Continue work on telling time/basic money skills</li> <li>Work on independence skills e.g. tying laces</li> <li><b>Discuss payment and cost of items</b></li> <li><b>Make sure your child knows simple facts e.g. address, mobile number, date of birth</b></li> <li><b>Make sure you/your child has a working email address they know how to access.</b></li> <li><b>Discuss options with your child be realistic about jobs on offer.</b></li> <li><b>Develop and promote awareness of public transport.</b></li> <li><b>Discuss with children what are their interests/skills</b></li> <li><b>Consider attending college open days, jobs fairs etc</b></li> </ul>



Year 11				Parents/carers Support
<p>During Year 11 students will continue following their qualifications.</p> <p>They will take part in termly activities linked to careers. They will continue completing career profiles and have visits from meaningful employers. This will include some independent travel training.</p> <p><b>Interview with Level 6 careers advisor.</b></p> <p><b>Discussion with parents at annual review.</b></p> <p><b>Letters sent home informing parents of open days. Support given, if required, applying for next steps.</b></p>	<p>Students follow a curriculum that covers –</p> <ul style="list-style-type: none"> <li>English – Entry Level/Level 1 or 2 qualifications</li> <li>Maths - Entry Level/Level 1 or 2 qualifications</li> <li>PSHCE/Life Skills</li> <li>Science - Entry Level/Level 1 or 2 qualifications</li> <li>PE</li> <li>Food technology - Entry Level/Level 1 or 2 qualifications</li> <li>Options – D of E/Art</li> </ul>	<p><b>Option to leave to attend -</b></p> <ul style="list-style-type: none"> <li>College</li> <li>Apprenticeship</li> <li>Supported placements</li> </ul> <p><b>Application to college needed in December/January</b></p> <p><b>Decision to leave – school informed January of leaving year.</b></p> <p><b>Student finishes Year 11 on the last academic day of June.</b></p> <p><b>Or</b> <b>Child stays on to White Spire 6<sup>th</sup> form</b></p>	<ul style="list-style-type: none"> <li>Attend parents evening/EHC – <b>complete Year 9 onwards section have clear ideas/suggestions</b></li> <li>Discuss careers options etc</li> <li>Encourage regular attendance.</li> <li>Continue work on telling time/basic money skills.</li> <li>Work on independence skills e.g. tying laces.</li> <li>Discuss payment, cost of items <b>and wages.</b></li> <li>Discuss options with your child, be realistic about jobs on offer.</li> <li>Make sure your child knows simple facts e.g. address, mobile number, date of birth.</li> <li>Make sure you/your child has a working email address they know how to access. <b>This is essential for receiving emails for interviews etc.</b></li> <li>Develop and promote awareness of public transport <b>including reading timetables.</b></li> <li>Discuss with children what they enjoy doing. What are their skills?</li> <li><b>Consider looking for part time jobs.</b></li> <li><b>Attend college open days/MK jobs fairs/apprenticeship fairs.</b></li> <li><b>Apply to college, if this is their choice.</b></li> <li><b>Complete relevant letter to school about choices by January.</b></li> <li><b>Attend interviews.</b></li> </ul>	
Year 12 and 13				Parents/carers Support
<p>During Year 12 and 13 students will continue following their qualifications.</p> <p>They will take part in termly activities linked to careers.</p> <p><b>In the Spring term, where appropriate they will undertake work experience.</b></p> <p>Interview with Level 6 careers advisor.</p> <p>Discussion with parents at annual review and parents evening.</p>	<p>Students follow a curriculum that covers –</p> <ul style="list-style-type: none"> <li>English – Entry Level/Level 1 or 2 qualifications</li> <li>Maths - Entry Level/Level 1 or 2 qualifications</li> <li>PSHCE</li> <li>PE</li> <li><b>Food technology 5 hours - Entry Level/Level 1 or 2 qualifications</b></li> <li><b>Vocational Studies 5 hours</b></li> </ul>	<p><b>Students no longer wear school uniform.</b></p> <p><b>They have access to the common room.</b></p> <p><b>Opportunity to attend a residential trip.</b></p>	<p>Option to leave to attend -</p> <ul style="list-style-type: none"> <li>College</li> <li>Apprenticeship</li> <li>Supported placements</li> </ul> <p>Application to college needed in December/January</p> <p>Decision to leave – school informed.</p> <p>Student finishes Year 13 on the last academic day of June.</p> <p><b>Or</b></p>	<ul style="list-style-type: none"> <li>Attend parents evening/EHC – <b>complete Year 9 onwards section have clear ideas/suggestions</b></li> <li>Discuss careers options etc</li> <li>Encourage regular attendance</li> <li>Continue work on telling time/basic money skills</li> <li>Work on independence skills e.g. tying laces</li> <li>Discuss payment and cost of items</li> <li>Discuss options with your child be realistic about jobs on offer.</li> <li>Make sure your child knows simple facts e.g. address, mobile number, date of birth.</li> <li>Make sure you/your child has a working email address they know how to access. This is essential for receiving emails for interviews etc.</li> <li>Develop and promote awareness of public transport/<b>make sure they have been on a bus etc</b></li> <li>Discuss with children what are their interests/skills</li> <li>Look into part time jobs</li> </ul>



			They stay on for Year 14	<ul style="list-style-type: none"> <li>• Complete CV</li> <li>• Practise interview questions.</li> <li>• Attend college open days/MK jobs fairs/apprenticeship fairs.</li> <li>• Discuss transition</li> <li>• Apply to college, if this is their choice.</li> <li>• Complete relevant letter to school about choices by January.</li> <li>• Attend interviews.</li> </ul>
Year 14				Parents/carers Support
<p>Students will work on qualifications.</p> <p>They will take part in termly activities linked to careers.</p> <p><b>They will take part in some supported work placement activities</b></p> <p>Interview with Level 6 careers advisor.</p> <p>Discussion with parents at annual review and parents evening.</p>	<p>Students follow a curriculum that covers –</p> <ul style="list-style-type: none"> <li>• English – Entry Level/Level 1 or 2 qualifications</li> <li>• Maths - Entry Level/Level 1 or 2 qualifications</li> <li>• Vocational skills</li> <li>• PSHCE</li> <li>• PE</li> </ul>	<p>Students no longer wear school uniform.</p> <p>They have access to the common room.</p> <p>Supported work placements</p>	<p><b>Have to leave school at the end of the year-</b></p> <ul style="list-style-type: none"> <li>• College</li> <li>• Apprenticeship</li> <li>• Supported placements</li> </ul> <p>Application to college needed in December/January</p> <p>Leave school on the last academic day of June.</p>	<ul style="list-style-type: none"> <li>• Attend parents evening/EHC – complete Year 9 onwards section have clear ideas/suggestions</li> <li>• Discuss careers options etc.</li> <li>• Encourage regular attendance.</li> <li>• Continue work on telling time/basic money skills.</li> <li>• Work on independence skills e.g. tying laces</li> <li>• Discuss payment and cost of items.</li> <li>• Discuss options with your child be realistic about jobs on offer.</li> <li>• Make sure your child knows simple facts e.g. address, mobile number, date of birth.</li> <li>• Make sure you/your child has a working email address they know how to access. This is essential for receiving emails for interviews etc.</li> <li>• Develop and promote awareness of public transport.</li> <li>• Discuss with children what their interests/skills are.</li> <li>• Look into part time jobs.</li> <li>• Complete CV.</li> <li>• Practise interview questions.</li> <li>• Attend college open days/MK jobs fairs/apprenticeship fairs.</li> <li>• <b>Help young adult prepare for transition.</b></li> <li>• <b>Apply to college, if this is their choice.</b></li> <li>• <b>Complete relevant letter to school about choices by January.</b></li> <li>• <b>Attend interviews</b></li> </ul>